The list for the year 1100 is not available since the license register for that year is destroyed.

Memorial to Government by Muslims.

388. Mr. P. Kumaran Ezhuthassan.—Will the Government be pleased to state:—

(a) whether the Government have not received a memorial recently from the Muslims of the State praying among other things the appointment of a Muslim Inspector or Deputy Inspector in the Education Department;

(b) will a copy of the same be placed on the Council Table?

Rao Sahib I. N. Menon.—(a) Yes.

(b) A copy of the memorial is appended *(Appendix VI)*.

Mr. P. Kumaran Ezhuthassan.—Has the Government any idea of having a Muslim Inspector?

Rao Sahib I. N. Menon.—It is difficult to give an answer one way or the other because this question is based upon two considerations. In the first place, the question is whether a Muslem Inspector would be absolutely necessary. Then there is the further question whether it is not desirable to give representation to a community in the Public service. That is something quite different. I think in the absence of special schools for Moplas I feel it cannot be considered as a matter of extreme urgency.

മിസ്റ്റർ വി. കെ. കുട്ടി.— കൊച്ചീരാജ്യത്തെ മുസ്ലീം വിദ്യാഭ്യാസത്തിന്റെ പുരോഗമനത്തിന്ന് ഖുറാൻ പഠിപ്പിക്കുവാൻ അറബിക്ക ടീച്ചേഴ് സിനെ അനുവദിച്ചിട്ടുണ്ടൊ?

റാവുസാഹിബ് ഐ. എൻ. മേനോൻ.— ഉണ്ട്.

മിസ്റ്റർ വി. കെ. കുട്ടി.—എത്രയുണ്ട്?

Rao Sahib I. N. Menon.—I want notice.

മിസ്റ്റർ വി. കെ. കുട്ടി.—അവരുടെ വിദ്യാഭ്യാസത്തെ നിയന്ത്രിക്കുന്നതിന്ന വല്ല സൌകര്യവും ചെയ്തുകൊടുത്തിട്ടുണ്ടൊ?

റാവു സാഹിബ് ഐ. എൻ. മോനോൻ.— ഖുറാൻ പഠിപ്പിക്കുന്നതിന്ന എന്താണ് സൌകര്യം ചെയ്തുകൊടുക്കേണ്ടത്?

മിസ്റ്റർ വി. കെ. കുട്ടി.—ടീച്ചേഴ് സിനെ ഇൻസ്പെക്റ ചെയ്യുവാനൊ അവരുടെ പഠിപ്പു ശരിയാണെന്ന നോക്കുവാനൊ അവരെ മാനേജ് ചെയ്യുവാനൊ വല്ല സൌകര്യവും ചെയ്തുകൊടുത്തിട്ടുണ്ടൊ?

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റാവു സാഹിബ് ഐ. എൻ. മേനോൻ.— ബഹുമാനപ്പെട്ട മെമ്പറോട് എനിക്ക പറയുവാനുള്ളത് ഖുറാൻ പഠിപ്പിക്കുന്നതിന്ന് പ്രത്യേകിച്ചു യാതൊരു സൌകര്യവും ചെയ്തുകൊടുത്താൽ മറ്റു മതസ്ഥന്മാർക്കും ഇത്തരം സൌകര്യം ചെയ്തുകൊടുക്കേണ്ടിവരും. അതുകൊണ്ട് ഇതിനു പ്രത്യേകിച്ചു ഒരു ഇൻസ്പെക്ടറെ വേണമെന്നു പറയുന്നതു ശരിയല്ല.

മിസ്റ്റർ വി. കെ. കുട്ടി.— സംസ്കൃതത്തിന്ന് വല്ല സൌകര്യവും ചെയ്തുകൊടുത്തിട്ടുണ്ടോ?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ.— അതു പൊതുവെയുള്ളതാണ്.

മിസ്റ്റർ വി. കെ. കുട്ടി.— മറ്റുള്ള രാജ്യങ്ങളിൽ മുസ്ലീമിങ്ങളല്ലാത്തവർ അറബി പഠിച്ചുവരുന്നതു ഗവൺമെൻറിനറിയാമോ?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ.— ഏതെങ്കിലും ഒരു രാജ്യത്തു ഏതുഭാഷക്കാണൊ കൂടുതൽ പ്രചാരമുള്ളതു് ആ ദിക്കിൽ ആ ഭാഷ പഠിക്കുന്നതു് അറിയാം.

മിസ്റ്റർ പി. ഗോവിന്ദമേനോൻ.— ഖുറാൻ പഠിപ്പിക്കേണ്ടതു് ഗവൺമെൻറിന്റെ ചുമതലയാണെന്നു വിചാരിക്കുന്നുണ്ടോ?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ.—എല്ലാ ഭാഷകളും പഠിപ്പിക്കേണ്ട ചുമതല ഗവൺമെൻറിനുണ്ടു്.

മിസ്റ്റർ വി. കെ. കുട്ടി.— അങ്ങിനെയുള്ള ചുമതലാബോധത്തോടുകൂടിയാണൊ ഖുറാൻ ടീച്ചേഴ്സിനെ വച്ചിട്ടുള്ളതു്?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ — അതെ, സംശയമില്ല.

മിസ്റ്റർ വി. കെ. കുട്ടി.— ഇതും വേണ്ടതാണെന്നു ഗവൺമെൻറിനു ഉദ്ദേശമുണ്ടോ?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ — ഗവൺമെൻറിനു ഉദ്ദേശമുണ്ടായിരുന്നുവെങ്കിൽ ഈ ഖുറാൻ തന്നെ വെക്കുമൊ എന്നു കായ്യം സംശയമാണ്.

Mr. President.—Government cannot accept the principle that Arabic schools and Quran teachers should be inspected by Moslem Inspectors, Christian schools by Christian Inspectors and Sanskrit Schools by Brahmin Inspectors. The Government will not accept that position.

മിസ്റ്റർ വി. കെ. കുട്ടി.— എന്നാൽ അവരേയുംകൂടി മാനേജ് ചെയ്യത്തക്ക നിലയിൽ മുസ്ലീം സമുദായത്തിൽനിന്നും ഒരു ഇൻസ്പെക്ടരെ ഗവൺമെൻറിൽനിന്നും നിയമിക്കുവാൻ ദയവുണ്ടാകുമൊ?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ.— രണ്ടു കായ്യങ്ങൾകൊണ്ടു ഈ കായ്യം എടുക്കുവാൻ തരമില്ല. ഉദ്യോഗവിതരണക്കായ്യത്തിൽ മുസ്ലീമങ്ങൾക്കു പ്രത്യേകമായ അനുകൂല്യം ചെയ്തുകൊടുക്കുന്നുണ്ടു്.

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മിസ്റ്റർ വി. കെ. കുട്ടി.— ഒരു വെടിക്കു രണ്ടുപക്ഷി എന്നു പറഞ്ഞപോലെ ഒരു മുസ്ലീം ഇൻസ്പെക്ടരെ നിയമിച്ചാൽ ഈ രണ്ടു കാര്യവും സാധിക്കുമെന്നു ഗവൺമെൻറിനു അറിയാമൊ?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ.— സാധിച്ചേക്കാം.

മിസ്റ്റർ ടി. കെ. നായർ.— ഒഴിവു വരുമ്പോഴും മുസ്ലിം ഇൻസ്പെക്ടരെ നിയമിക്കാമെന്നു കാര്യം ആലോചിക്കുവാൻ ഗവൺമെൻറിനു ഭയവുണ്ടാകുമൊ?

റാവു സാഹിബ് ഐ. എൻ. മേനോൻ.— ഇതിനു മറുപടി പറഞ്ഞു കഴിഞ്ഞു.

Mr. President.—If this question is raised only on the principle of communal representation it is quite acceptable. But if the contention is that Quran schools should be inspected only by Moslem Inspectors, that position cannot be accepted by the Government.

Rao Sahib I. N. Menon.—One thing more, Sir, we have no special Moplah schools in the state as they have in Malabar.

Method of prescribing Text books to Primary Schools.

389. Mr. P. Kumaran Ezhuthassan.—Will the Government be pleased to state:—

(a) what exactly was the method of prescribing Text books to Primary schools hitherto followed by the Government;

(b) how the method decided by the Advisory Committee on Education and accepted by the Government is an improvement on the old method?

Rao Sahib I. N. Menon.—(a) Suitable books from among those printed and published by authors or publishers and approved by the Text Book Committee, were prescribed by Government according to the recommendations of the Board of Studies.

(b) According to the method followed till now the prescribed texts are published and sold by the authors or publishers themselves. At times printing and get-up are defective. Sometimes the books are not available and complaints arise. The authors or publishers could be taken to task for such things. But, after all, we can adopt only remedial measures. Besides, the authors and publishers would surely have a desire to make the utmost profit out of the sale of the texts. Hence they are likely to reduce as much as possible the cost on printing

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trained workers in particular branches such as genetics, dairying or poultry management and the first step towards the general and permanent improvement of livestock and livestock industries in Cochin should be the formation of a separate Veterinary Department under the independent control of a suitably trained veterinarian and with funds and facilities for carrying on systematic animal husbandry work in villages, commensurate with the value of livestock and livestock products compared with that of cash crops.

APPENDIX VI.

(Question No. 388.)

A copy of the Memorial, dated 30th October 1935.

"We, on behalf of the Muslim subjects of His Highness the Maharaja, beg leave to make the following representation for your sympathetic consideration.

1. We are, nearly a lakh in number, but are very backward in education. The number of educated men in our midst can actually be counted on one's fingers' ends. This backwardness is mainly due to (1) ignorance of the parents, and their consequent difficulty to realise the value of education, (2) their economic condition, most of them being poor and have to eke out their livelihood by daily labour and (3) the difficulty experienced by the few educated men to get representation in Government services. We are grateful to the Government for the fact that attempts are of late being made for the spread of education among the community, but the progress is naturally slow for the existence of the other two evils. We firmly believe that if our educated men get a fair representation in the services much of the disabilities to which our community is subjected will be removed.

2. Few there are in Government service at present, but they hold appointments of a petty nature, the fat appointments being distributed among members of other communities. Some had therefore to leave the State service in search of prospective appointments elsewhere. Dr. P. Muhammad Ali, Mr. K. K. Kocho and Mr. P. M. Sickkender, etc., are instances in point. Dr. Muhammad Ali is the first Muslim, M. B. B. S., not only in Cochin, but in the whole of Kerala. After taking the degree, he tried his best to get a footing in the State service, but he was disappointed and had to leave the State to take up a job in the South Indian Railway Company. Mr. K. K. Kocho is the only M. A., L. T., in the State so far and Mr. Sickkender is one of the few Muslim Graduates who have got themselves trained in teaching. Both these young men were employed in the State service at one time. But finding that their prospects were very gloomy here, they had to shift from the State. Both of them are now on the inspecting staff in the Madras Educational service. It is a notorious fact that the unsympathetic treatment meted out to these educated young Muslims has caused the severance of their connection with the State. This appalling state of affairs of the poor Muslim subjects of His Highness the Maharaja, creates, so to say, a feeling of hopelessness in the community and it is no wonder our young men do not take to higher studies. Over and above this

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feeling of helplessness, our community loses the valuable services of these enthusiastic young men, which a community like ours is badly in need of.

3. Sreemathi M. K. Aysakutty, the first Muslim Lady Doctor of Kerala, also had to experience much difficulty. Though she was finally given an appointment in the State Medical Department, she has not yet been confirmed.

4. The Government give scholarships to officers of the State service to proceed to foreign countries for higher studies. But this concession has been denied to Muslims. For instance, Dr. Usman Khan, Sub-Assistant Surgeon, applied for a scholarship some three years ago to go to England for higher studies in Medicine, but his request was refused.

5. The Muslims have very often brought to the notice of the Government the necessity of appointing a Muslim Inspector, as has been done in Travancore, to superintend Muslim education. The Muslim witnesses examined by the educational Survey Committee appointed by the Government, also emphasised upon the necessity of such an officer. The Committee, appreciating the reasonableness of this demand, recommended that one of the posts of a deputy Inspector of Schools, might be given to a Muslim. The Muslim member of the said Committee, in his dissenting report, laid special stress upon this point. In spite of all this, the Government have done nothing so far in this direction.

The above facts have created in the community utter despair and discontent, which, no wonder, have tended to retard the progress of education among the Muslims.

6. Had there been at least one Muslim Inspector, his very presence on the staff and his frequent visits and inspection of schools would have been a source of inspiration and encouragement to Muslim pupils. Besides he would get opportunities to impress upon them the supreme need and manifold advantages of education and to persuade the parents to send their children of schoolgoing age in large numbers. By this way, a large number of children could be sent to schools and the appalling illiteracy prevalent in the community reduced. Moreover, there are a few Arabic Pandits and several Quran Teachers appointed both in the aided and Sirkar services solely for the benefit of the Muslim pupils as a result of the persistent demands of the community. But these benefits conferred upon the community have not been tapped to the fullest extent for want of efficient and effective supervision. The appointment of a Muslim as Inspector who could direct these teachers in the proper lines will be deemed by the community as a welcome step in the field of Muslim education.

7. The Police Department is one in which Muslims are very poorly represented. Till the year 1111 M. E., there were at least two from among them on the Inspector's grade in this Department. But unfortunately one of them died last year and there is only one remaining. We are made to understand that there is now vacancy in this grade and appointments will be made shortly to fill up that vacancy. There are a number of Muslims eligible for appointment to the place and applicants from among them are not wanting. Hence our earnest hope is that one from among the Muslims will find a place in the Police Department very soon when that vacancy is filled up.

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8. We beg to place these facts before you, with a view to give you an idea of the condition of the Muslims so that they may serve as a guide to you in your policy towards the community.

9. Formerly, the Government's plea was that there was no vacancy. We understand that Government have invited applications for the post of a Medical Officer. Dr. Mohammad Ali, who was once an Honorary Surgeon in the General Hospital and was for some time in charge of Rural Dispensaries in the State has the required qualifications and he is a Cochinite. It is up to you, Sir, to give priority to his claims in considering the question of this new appointment and thereby encourage our backward community.

10. You may also be pleased to confirm Dr. Aysakutty, as she is subject to many disadvantages now in matters of taking leave, etc.

11. Finally we request that a Muslim be kindly appointed as a Deputy Inspector of Schools in the vacancy arising upon the retirement on 16th Makaram 1111 of Mr. L. S. Subbaraya Ayyar, Inspector of Schools, Northern Division."

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